North East ISD
Transition Services
(NETS)
Elementary School
- Parent/Teacher/Student Conferences
- Self-Determination Conversations about the future
- Transition Surveys for 5th 5th graders attend ARDs

Middle School
- Conversations about the future
- Student-Led IEPs
- Transition Plan Prior to Age 14
- Inventories/Surveys
- Ind. 13 Begins-age 16
- ALE Job/Work Skills

High School
- Conversations about the future
- Student-Led IEPs
- Transition Plan for ALL
- Inventories/Surveys
- Indicator 13
- Graduation Planning
- Seniors – Indicator 14

Age 18+
- All About Transition
- IEP-Driven
- Data-Driven
- Transition Plan
- Indicator 13
- Indicator 14

Steps to Their Future

Transition in NEISD
NEISD Transition
Putting the Pieces Together
Transition in NEISD

Transition is helping students with disabilities and their families identify the student’s areas of strengths and areas needing support; and interests and preferences as they identify goals for their life after high school. This includes looking at the supports the student will need during and after completing school, for example funding and other local agency support.

In NEISD, this means . . .

- starting the process as early as appropriate
- having conversations with parents and students
- interest inventories and surveys
- creating post-secondary goals for life after high school
- creating annual goals that will move students toward their post-secondary goals
- monitoring the IEP plan and goal progress
- updating as appropriate
Transition in Elementary School

5th Grade

ARD Participation
- Attends 5th grade annual ARD
- Participates in plans for middle school
- Shares their strengths, areas of need, and ‘what they want to be’
- Shares the classes they want to take
- Students using their voice
- Students as owners of their learning

Elementary School

5th Grade

Self-Determination
- Self Awareness
- Finding their voice
- Goal setting
- Implementing a plan
- Self-monitoring
- Ownership of their learning process

Inventories / Surveys
- 5th grade students
- Begins the conversations
- Prepare for transition to life after high school
- Document in ARD
Transition in Middle School

ARD Participation
- Student-led IEP/ARD meetings
- All 6th – 8th grade students
- Builds self-awareness
- Strengths & needs
- Preferences & interests
- Goals for the future
- Ownership of their learning

Transition Planning Begins
- All students age 13 and older
- Complete Transition in eSped
- Document student’s plans for life after high school in ARD

Inventories / Surveys
- Part of Transition Planning
- 2 new per year
- Conversations with student
- Creates post-secondary plans

SPP Indicator 13
- Begins at age 16
- All ARDs must meet the checklist
- All ARDs will be audited
Transition in High School

**ARD Participation**
- All HS students will have Student-led IEP/ARD meetings
- Builds self-awareness
- Strengths & needs
- Preferences & interests
- Goals for the future
- Ownership of their learning

**Transition Planning Continues**
- All students in HS will have a Plan
- Update Transition Plan in eSped each year
- Document students' plans for life after high school

**High School**

**Student Participation**
**Transition Process Continues**

**Indicator 13**
Seniors – **Indicator 14**

**Inventories / Surveys**
- Part of Transition Planning
- 2 new per year
- Conversations with student
- Creates post-secondary plans

**SPP Indicator 13**
- Begins at age 16
- All ARDs must meet the checklist
- All ARDs will be audited

**SPP Indicator 14**
- Looks at what students are doing 1 year after graduation
- Graduating Seniors
- Dropouts & GED
- Complete SPP Ind. 14 Form at Annual ARD
Transition to Life After HS

Complete Academic Graduation Requirements

Yes → Met IEP Goals leading to Post Secondary Goals

Yes → Graduate (Diploma) High School is complete

No → Stay on Campus To Complete Credits

Upon Completion of Credits

No → Walk the stage (Cert. of Attendance) move to 18+ Program

Campus-Based Program

Community-Based Program

Met IEP Goals Or Age Out

Graduate (Diploma)

* Placement in the 18+ program must be led by the student’s post-secondary goal and determined by the ARD/IEP committee.
18+ Students

All About Transition
- State course credits for graduation completed
- IEP-Driven
- Data Driven
- Post-secondary goal driven
- Classes are IEP-based
- Goals for the future
- Preferences & interests

Inventories / Surveys
- Part of Transition Planning
- 2 new per year
- Conversations with student
- Creates post-secondary plans

Age 18+

Transition Plans Updated
- Conversations about the future continue
- Annually update the Transition Plan in eSped
- Document student’s plans for life after high school

SPP Indicator 13
- Begins at age 16
- All ARDs must meet the checklist
- All ARDs will be audited

SPP Indicator 14
- Looks at what students are doing 1 year after graduation
  - Graduating Seniors
  - Dropouts & GED
  - Complete SPP Ind. 14 Form at Annual ARD
Campus-Based Program . . . you’re not in HS anymore!

Courses
- Domestics
- Community
- Adapted Skills
- WBL
- CBVI
- IEP Driven

Community (examples)
- Who is in their community
- Common safety signs
- Crossing the street
- Using an elevator, escalator
- Possibly traveling in the community
- and more

Domestics (examples)
- Preparing basic meals
- Setting the table
- Assisting with laundry
- Cleaning the house
- and more

SPP Indicator 13
- Continues through graduation
- All ARDs must meet the checklist
- All ARDs will be audited

Adaptive Skills (examples)
- Personal hygiene
- Working with others
- Accepting help
- Taking ‘no’ for an answer
- Recreation & leisure
- Using a phone
- Using a vending machine
- and more

WBL (examples)
- Independence through jobs
- Classroom or campus jobs
- Office jobs
- Gardening jobs
- Custodial jobs
- Cafeteria jobs
- and more

IEP Goals
- Must lead to post-secondary goal
- Must be individualized
- Must be attainable
- Must have at least 1 per course
- Behavior goals, if appropriate

CBVI (examples)
- Post-secondary goal = employment
- Jobs in the community
- Job coach support
- Possibly transition to community-based program

IEP Driven
- Continues through graduation
- All ARDs must meet the checklist
- All ARDs will be audited
Community-Based Program

... you're not in HS anymore!

IEP Goals
- Must lead to Post-secondary goal
- Must be Individualized – what they are working on
- Attainable
- Must have at least 1 per class
- Behavior if appropriate

Courses
- Domestics
- Community Mobility
- Adapted Skills
- VAC
- CBVI

Domestics
- Setting the table
- Preparing basic meals
- Assisting with laundry
- Cleaning the house
- and more

Community Mobility
- Safety Signs
- Who is in their community
- Crossing the street
- Using an elevator, escalator
- Travel in the community
- and more

Adaptive Skills
- Personal hygiene
- Working with others
- Accepting help
- Taking ‘no’ for an answer
- Recreation & leisure
- Using a phone
- Using a vending machine
- and more

VAC
- Monitor paid job

Community-based Vocational Instruction
- Jobs in the community
- Supported by a job coach
- Post-secondary goal = employment
- Support fades to no support
Transition – Who Does What?

Elementary – 5th Grade

**Grade-Level Chair**
- Knowledge of...
  - Moving to Middle School
  - eSped

**Case Manager**
- Prepares ARD with Appraisal staff
- Knowledge of moving to 6th grade
- Administers Transition Surveys
- Begins & completes 5th grade section of Transition Folder
- Knowledge of Agencies & Funding
- Works with families
- Assists students in leading their conference or ARD
  (according to campus directive)
Transition – Who Does What?

**Middle School**

**Campus Coordinator**

**Knowledge of . . .**
- Components of Transition
- Compliance (Ind. 13)
- Student-Led IEP process
- Agencies & funding referral
- Employment Readiness (ALE Work Skills)
- eSped

**Case Manager**

6th – 8th Grade
- Prepares ARD
- Assists students prepare their Student-led IEP/ARD
- Administers Transition Surveys
- Updates Transition Folder annually
- Knowledge of agencies & funding referrals
- Works with families

7th grade or 13 years & older
- Prepares Transition Plans (with students)
- Disburse information about post-secondary options
Transition – Who Does What?

High School

Campus Coordinator

- Prepares ARD
- Administers Transition Surveys
- Prepares Transition Plans (with students)
- Disburse information about post-secondary options
- Knowledge of Agencies & Funding referral
- eSped

Knowledge of . . .
- Transition
- Compliance (Ind. 13 & 14)
- Employment Readiness
- Agencies & Funding referral

Transition Teacher

- Compliance (Ind. 13 & 14)
- Off-Campus work programs (CBVI, VAC)
- Supports WBL & 18+
- Person Centered Transition Assessment Facilitator
- Mentors teachers
- Works with families
- Knowledge of Agencies & Funding
- Supports Middle Schools Transition

Case Manager

- Prepares ARD
- Administers Transition Surveys
- Prepares Transition Plans (with students)
- Disburse information about post-secondary options
- Knowledge of Agencies & Funding referral
- Works with families
- Ensure implementation of IEP
- Referral of agencies & funding
Transition – Who Does What?

District Support

Director

Program Coordinator for Transition

Cluster Program Coordinators

Knowledge of...
- Transition
- Compliance (Ind. 13 & 14)
- Employment Readiness
- Post Secondary options
- Agencies and funding

Transition Facilitator

- Compliance (Ind. 13 & 14) support
- Employment Readiness
- Program Enhancements
- Disburse information about post-secondary options
- Person Centered Transition Assessment Facilitator
- Mentor teachers
- District & campus staff development
- Agencies and funding

Transition Teachers